**English 11 Syllabus Scavenger Hunt 2014**

1. Describe three important aspects of how the English 11 course is taught, including reading and vocabulary:
2. Describe the purpose of the UC Personal Statement:
3. Describe the Habits of Mind and College Readiness Skills:
4. Describe what you find to be most surprising or unfamiliar in the Course Rationale:
5. What is the web address of the class website and how will you use it?

1. Describe what is most important about Attendance:
2. Describe three significant aspects of Student Expectations:
3. What is considered to be plagiarism and what are the consequences?
4. List the grading categories and percentages of each:
5. How many summative and formative assessments are students able to retake in grade 11 for the Mastery Model?
6. **Homework due \_\_\_\_\_\_\_\_\_\_** *Go the class website to answer the following:*
   1. On what page of the website can you find Ms. Clark-Cadwell and Ms. Cancino’s contact information?
   2. On which tab of the Homepage do you click to go the English 11 Calendar?
   3. If you are absent, where can you find that day’s assignment and homework?
   4. On what page do you find the link to Jupiter Grades?
   5. On what page can you find the English 11 Syllabus?
   6. Share your information about the English 11 Syllabus and class website with your parent or guardian.

My student has described the English 11 Syllabus and Class Website to me and how I can access both online.

Parent /Guardian Signature Date